

ANNUAL REPORT

2023 - 2024



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TABLE OF CONTENTS

MESSAGE FROM THE CHIEF FUNCTIONARY	01
ABOUT THE ORGANISATION	02
OUR PROGRAMMES	08
MAJOR INTERVENTIONS	12
SYMPOSIUMS	22
VOLUNTEERING WITH PRAJAYATNA	24
ACTIONS SPEAK LOUDER THAN WORDS	26
TESTIMONIALS	30
CONCLUSION	32
WAY FORWARD	33
FINANCIAL STATEMENTS	34
OUR PARTNERS IN REFORM	38
PRAJAYATNA IN NEWS!	39

MESSAGE FROM THE CHIEF FUNCTIONARY

Dear Esteemed Stakeholders, Partners, and Supporters,

As we conclude the financial year 2023–24, it is with profound pride and gratitude that I reflect on our collective achievements. This year represents a pivotal chapter in our ongoing journey towards creating a society that enables every child to thrive and live with dignity.

Achievements and Milestones

The past year has been a testament to the impact of collaboration, innovation, and dedication.

Among our notable achievements are:

1. Between Uttar Pradesh and Karnataka, our ECCE program reached a 163 Anganwadi Centres bringing under its fold 5880 children between the ages of 3 and 6 years.
2. Overall, in the last year, Prajayatna reached through its programs close to 20,000 stakeholders that included teachers, parents and community members, and individuals in educational governance.
3. Our teams imparted training to more than 250 teachers in the two states and a similar number of parents groups of the school management committees.
4. We became a partner in Shikshagraha - a people's movement towards decentralised education transformation to ensure education equity in India.

Looking Ahead

The horizon of 2024–25 presents immense potential for deepening and expanding our efforts. Our strategic priorities include:

- Scaling our programmes to underserved regions.
- Focussing on district-level interventions
- Building collaborative partnerships and networks to ensure sustainable impact.

Our progress would not have been possible without the steadfast support of our funders, partners, team members, and the communities we serve. Your belief in our vision and your commitment to our cause have been the cornerstone of our success.

As we embark on the next chapter of our journey, I warmly invite you to join us in making 2024–25 a year of even greater accomplishments. Together, we can scale new heights and create lasting impact.

Warm regards,



Mary Punnoose

Chief Functionary, Prajayatna



ABOUT THE ORGANISATION

Prajayatna is a non-profit initiative committed to transforming India's public education system. Since 2008, the organisation has worked alongside teachers, communities, local governments, and educational authorities to enhance holistic development in schools and Anganwadis to bring about a systemic change.



Vision

Creating a society that enables every child to thrive and live with dignity.



Mission

Our mission is to facilitate systemic reform towards quality education by developing an inclusive and competency-based approach to learning in a conducive ecosystem.







Prajayatna: Advancing Holistic Education

Prajayatna's journey began in 2000 when we started addressing ECCE concerns by setting up childcare centers in low-income areas near Bangalore. This led us to recognize the need to improve existing Anganwadis. **We registered in 2008 with a clear mission:** to ensure that every child has access to inclusive and quality education. We focus on strengthening primary public schools and Anganwadis, recognising their vital role in shaping foundational learning and development.

Over the years, we have worked closely with communities and various stakeholders to address persistent challenges such as irregular

attendance, high drop out rates, inadequate infrastructure, and low learning outcomes. These issues, which we see as reflections of larger systemic problems, drive us to create meaningful, sustainable change.

We believe education must go beyond literacy and numeracy. Our efforts involve integrating 21st-century skills into everyday learning, enabling children to connect their knowledge to real-life situations. Prajayatna is dedicated to creating an educational ecosystem that nurtures adaptability, critical thinking, and creativity, enabling every child to thrive and realise their full potential.







Our approach includes:

Building an Ecosystem for Learning: By encouraging interactions and cooperation between schools, Anganwadis, parental structures, local elected bodies, and relevant bureaucratic structures, Prajayatna promotes a comprehensive and integrated system. This system addresses the needs of institutions and learners, establishing a strong foundation for inclusive and holistic education.

Early Childhood Care and Education : Recognising the importance of early years in inculcating social and personal habits, Prajayatna ensures an enabling environment for every child, providing a sound foundation for life. They work towards well-functioning Anganwadi centres that shape a child's destiny and foster lifelong development.

Quality Learning Initiative: This initiative aims to unlock the power of learning by nurturing unique learning styles and teaching children 'how to learn'. Prajayatna strives to ensure that government schools become active learning spaces for children, promoting adaptability and critical thinking.

Working with children with disabilities : Through our initiatives, we focus on addressing the unique needs, ensuring equal opportunities for learning and growth for all children with disabilities.

By collaborating with educators, families, and communities, we strive to enhance accessibility, build supportive frameworks, and foster an atmosphere of acceptance and empowerment. Our work is rooted in the belief that every child, regardless of their abilities, deserves to realise their full potential and participate meaningfully in society.

Through these initiatives, Prajayatna fosters an environment where children develop essential skills in their foundational years, preparing them to navigate the complexities of the modern world and achieve their full potential.

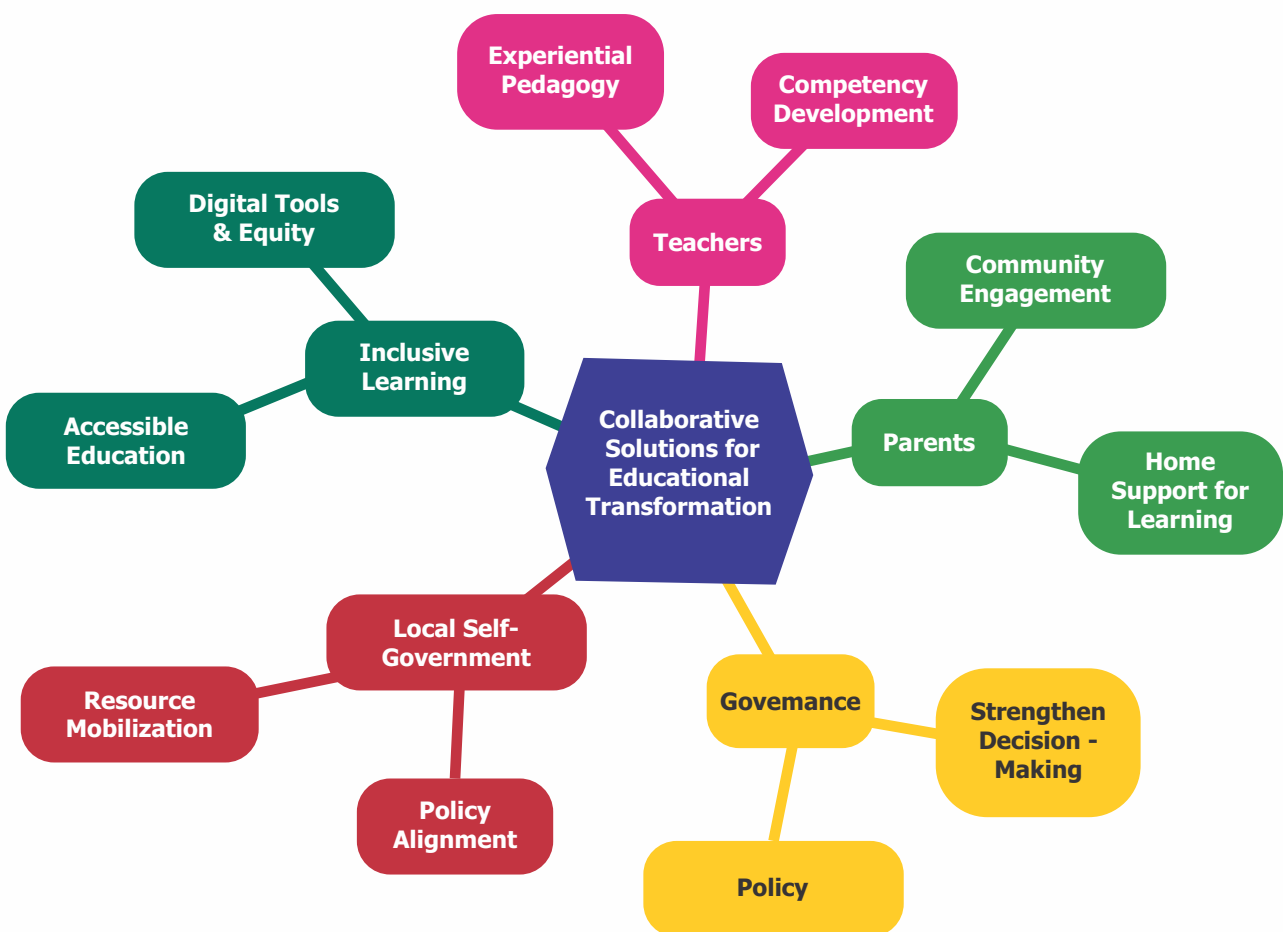




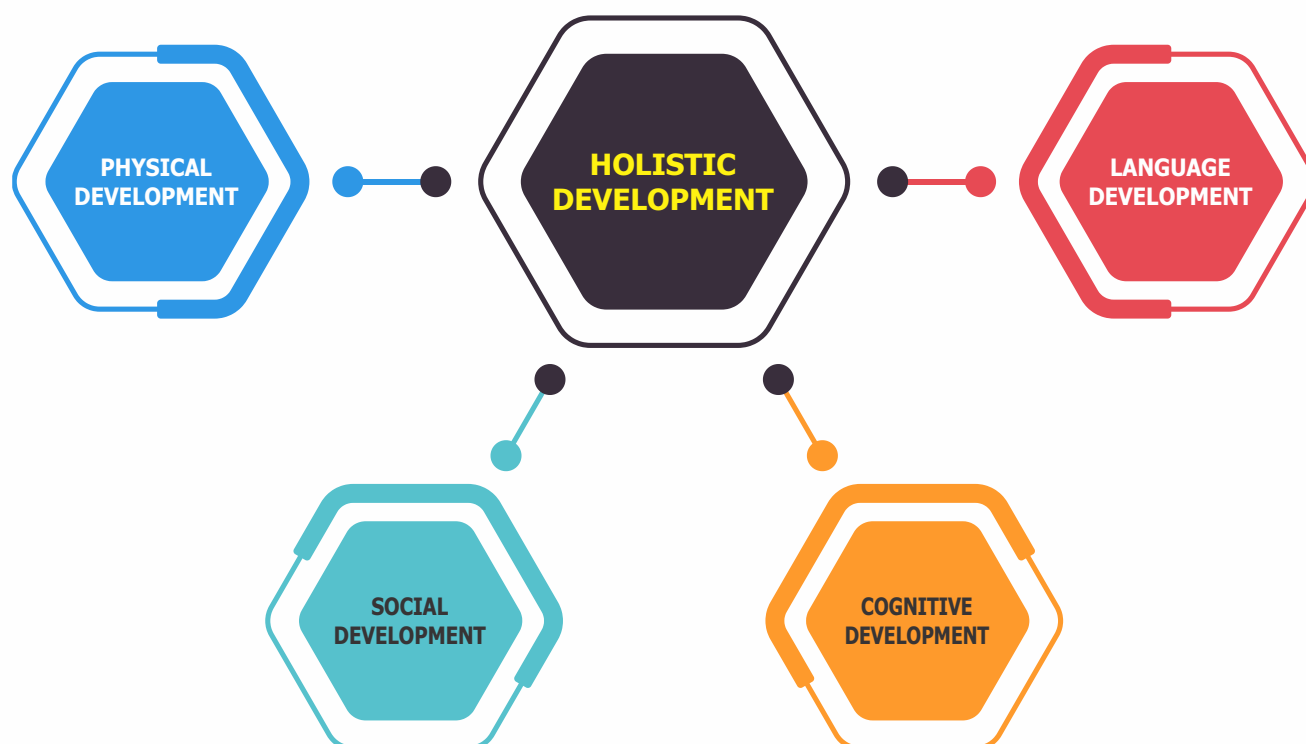


OUR PROGRAMMES

Our programmes are designed to foster holistic development and drive meaningful change in education by addressing critical needs across all stages of learning. From early childhood care to school-level interventions and governance reforms, we prioritise inclusive, child-centric approaches that empower communities, enhance learning outcomes, and build strong educational foundations for a brighter future.



EARLY CHILDHOOD CARE AND EDUCATION



ECCE: Foundations for Lifelong Learning

Prajayatna's Early Childhood Care and Education (ECCE) programme is dedicated to transforming Anganwadi centres into holistic development hubs for children aged 3 to 6. Recognising the critical importance of early years in shaping a child's future, Prajayatna focuses on creating stimulating and enriching environments that cater to children's physical, cognitive, and socio-emotional development. Their approach includes capacity-building for Anganwadi workers through participatory and experiential training, fostering community engagement by involving parents and local committees, and enhancing classroom practices with experiential and play-based learning

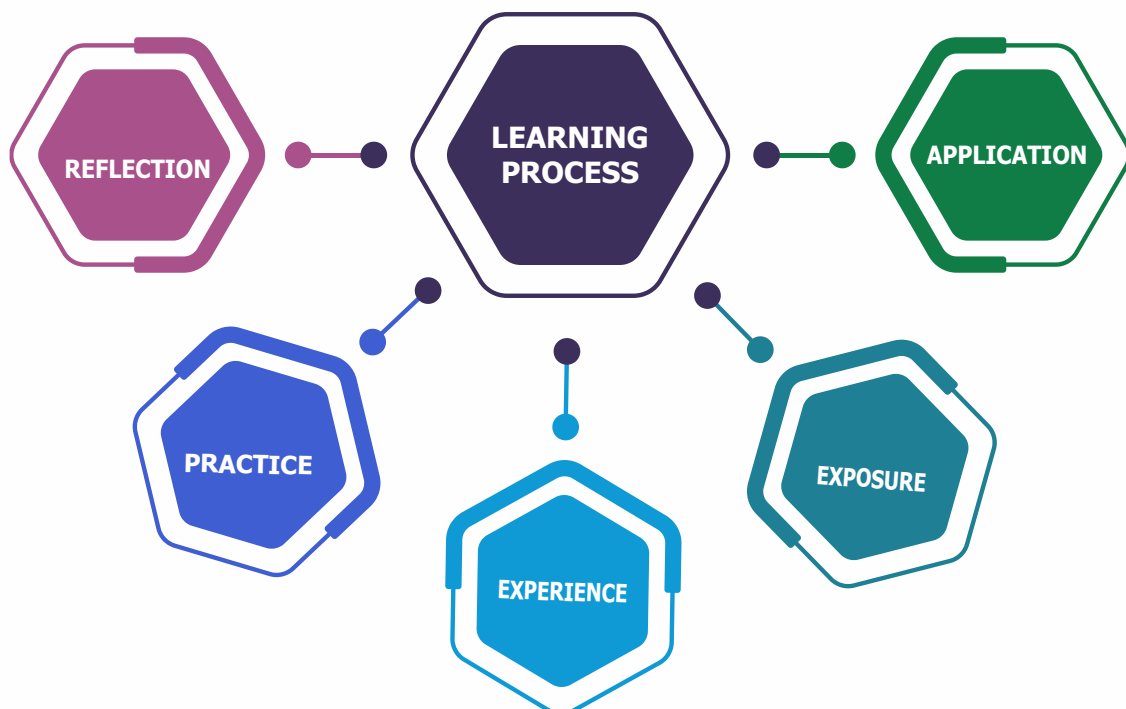
centred around themes. By addressing challenges such as inadequate training and infrastructure, Prajayatna aims to ensure that every child receives quality early education and care, laying a strong foundation for lifelong development.

Early Childhood Care and Education (ECCE) integrates health, nutrition, and learning for children aged 0–8 years, laying the groundwork for holistic development. Implemented in **137** Anganwadis in Bangalore Urban and **48** in Uttar Pradesh, ECCE provides a strong start for young children in the age group of 3-6 years, breaking cycles of inequality and enabling brighter futures, reaching out to **4000** children.



Quality Learning Initiative | Kalikayatna | A Child-Centric Approach


Kalikayatna, meaning "a learning initiative" in Kannada, is a transformative educational framework addressing diverse learning needs through child-centric methods. By nurturing children's innate abilities and focusing on competency-based learning collaboratively designed with stakeholders, Kalikayatna has reshaped educational experiences in clusters across Karnataka and Uttar Pradesh, fostering We have also worked to elevate physical education as a core component of a holistic educational experience, enhancing children's overall learning. Through these processes, we have reached **125** schools and **10000** children.



Disability and Inclusion

By addressing barriers such as limited awareness and inadequate facilities, our efforts aim to build a more equitable and inclusive society.

In 2023-24, Prajayatna reached 216 children with disabilities for who we created individual education plans, in consultation with other stakeholders.



Focus on fostering an educational environment where every child, regardless of ability, can thrive.

Our approach to disability and inclusion

Our priority - mainstream disability by ensuring access to quality education, resources, and support systems.

Foster community collaboration to integrate children with disabilities into inclusive learning spaces, empowering their growth with peers.



MAJOR INTERVENTIONS

Transforming Early Childhood Education | Building Foundations | Shaping Futures

During the academic year 2023-24, Prajayatna, focused on transforming Early Childhood Education in Anganwadi centres in Bengaluru Urban and Bahraich and Chitrakoot.



Age Group:
3-6 years



Reach:
185 Anganwadis



Direct Reach:
5000 children
2500 Mothers
and Caregivers



Key Activities:

Enrolment campaigns that identified and integrated children not enrolled to any preschool facility, capacity-building workshops for teachers and helpers and the establishment of five resource centres equipped with learning aids and interactive materials.



Impact:

Improved attendance rates, learning outcomes, and parental participation, fostering inclusive learning environments and stronger community ownership of Anganwadi development



Prajayatna's efforts this year also prioritised empowering Anganwadi teachers with thematic teaching techniques, lesson planning skills, and hands-on activities to support socio-emotional and physical development alongwith emergent literacy, numeracy, and cognitive skills. Parents were actively involved through regular meetings, contributing materials and time to support Anganwadi activities. Monitoring and evaluation frameworks were strengthened to track progress and drive improvements, while collaborations with government departments ensured sustainability.

With enhanced teaching-learning materials, vibrant activities, and a focus on hygiene and care, the Anganwadis evolved into hubs of growth and discovery, providing every child a strong foundation for lifelong learning.



Structured Training Programs:

185 Anganwadi teachers



Focus: tools for experiential learning, language development, and cognitive growth



Impact:

65% teachers achieved higher competency levels; Surge in enrolments by **1,000** children; **85%** increase in attendance, **2,135** parents stepped forward as champions of early education—contributing materials, volunteering time, and reinforcing learning practices at home. **97.5%** of parents acknowledged the critical role of early childhood education, and increased participation from fathers reflected a shift towards shared responsibility in parenting.

With enhanced teaching-learning materials, vibrant activities, and a focus on hygiene and care, the Anganwadis evolved into hubs of growth and discovery, providing every child a strong foundation for lifelong learning.





Resource centres set up within Anganwadis became beacons of inspiration, showcasing best practices for replication. Collaborations with local governance facilitated infrastructure upgrades, while enrolment drives welcomed migrant families into the education system, ensuring no child was left behind.

The ECCE programme was continued in Chitrakoot and Bahraich of Uttar Pradesh where teacher training ensured better functioning of the Anganwadis with the teachers attending the

centres regularly and conducting learning activities. **This led to an impact which resulted in the Department asking for selected Master Trainers to be trained by Prajayatna,** who will in turn ensure the training of the remaining teachers. This resulted in **1109** Anganwadi teachers getting trained to promote early childhood Education in Chitrakoot and Bahraich Districts. It also led to the identification and supporting of **21** children with disabilities.



Building Inclusive Futures: Transforming Education Through Empowered Communities and Accessible Learning in Uttar Pradesh.

Prajayatna's Quality Inclusive Learning Initiative in Uttar Pradesh, implemented in the schools across Chitrakoot and Bahraich districts, has

made significant strides in promoting inclusive education.

Community engagement efforts strengthened School Management Committees (SMCs) and Gram Panchayat networks, leading to improved governance, infrastructure enhancements like toilets and compound walls.



Structured Training Programs: 75 Government schools



Focus: Equipped educators with skills to implement inclusive practices aligned with NEP and NIPUN policies



Designed: 216 Individual Education Plans (IEPs) in consultation with teachers, parents and the IERT (Inclusive Education Resource Teacher), and updated for children with disabilities



Impact:

Brought back **105** out-of-school children into the education system, organized inclusive summer camps and resource centres to ensure learning continuity and access to rehabilitation services, distribution of teaching-learning materials to **75** schools, benefitting **6500** children, **20–30%** improvement in foundational skills in language and maths across grades **1** to **5**. Community-driven efforts, such as summer camps and enrolment campaigns, empowered parents and local leaders to champion inclusive education with training of **2275** participants taking place.



With enhanced infrastructure, innovative teaching practices, and increased community engagement, Prajayatna has laid a solid foundation to scale its impact and continue advancing early childhood education in the coming years.



Case studies highlight inspiring transformations in the lives of children with disabilities, underscoring the impact of collaborative approaches. Moving forward, Prajayatna remains committed to scaling inclusive practices, strengthening partnerships, and addressing challenges to create equitable learning opportunities for all children.

An external study was conducted and the main findings given below :

1. Learner Centric Environment

- Kalikayatna institutionalized across project schools to a fair degree
- It helps teachers carry out Foundational Literacy & Numeracy instruction effortlessly



- Integration of subjects, concept-mapping, use of multiple strategies of whole group instruction, followed by small group work and individual practice time, use of multiple resources beyond the textbook seen in the teaching-learning process
- Teacher Collective meetings were found to be highly beneficial and built teacher confidence and autonomy
- Onsite support provided by Prajayatna significantly benefitted them
- Active participation of students in the classroom



2. Inclusion

- Prajayatna has contributed to **42.36%** enrolment of or **203** children with disabilities
- Supported all CWDs in accessing various entitlements, including school enrolment, disability certification, AADHAR card, escort allowance, assistive devices tailored to their specific disabilities, stipends, opening bank accounts, and tablets-overall **406** entitlements.
- Individualized Education Plans prepared and updated for all children.
- Teachers received training and onsite support in understanding needs of children with disabilities and designing learning

strategies.

- Teaching-Learning materials given by Prajayatna were particularly useful in teaching children with disabilities.
- Teachers have cultivated an inclusive environment, with participation of children with disabilities, evident in classrooms.
- Role of IERT in both school-based and home-based education is limited owing to their challenging work conditions.
- Resource Centres were set up in both locations in collaboration with the department in an effort to institutionalize rehabilitation services for CWD.





3.Ownership of primary education by community

- Disability largely seen as an identity and diversity, and not solely as deficit.
- Education of children with disabilities seen as an inalienable right.
- Enhanced functioning of School Management Committees as they focus on enrolment, attendance, infrastructure improvement and functioning of schools and extends to learning and needs of children with disabilities.
- o Parents of children with disabilities included in **16** newly constituted school management committees.
- Gram Panchayats have an evolved understanding on education; capacities of Pradhans and Shiksha Samitis improved significantly.
- Visible improvements noted in the physical environment of schools and infrastructure development.



Chhalaang Project: Empowering Dreams, Transforming Lives

The Chhalaang Project, spearheaded by Prajayatna in collaboration with key partners, set out to revolutionise education by integrating physical education as a cornerstone of holistic development. Spanning **50** schools in Uttar Pradesh's Chitrakoot district, the initiative impacted **4,381** children, breaking barriers to learning and fostering inclusion, especially for girls and marginalised groups. Through vibrant programs like Healthy School Assessments, Khel Mela (inclusive sports), and Khel Utsav

(competitive sports), the project ignited curiosity, built confidence, and inspired teamwork. By harnessing the power of play, Chhalaang equipped students with critical life skills-discipline, collaboration, and resilience - leading to improved academic performance, higher retention rates, and a stronger sense of belonging in schools. Training sessions for teachers and active involvement of parents ensured sustainability, transforming schools into centres of energy, learning, and growth.

The project's impact echoed through measurable outcomes-attendance surged from



65% to **70%**, girls actively participated in activities, and learning environments became more inclusive and engaging. Distribution of sports materials and hands-on training empowered educators to embed physical education seamlessly into daily lessons. Events like Children's Day and Traffic Awareness Month instilled values of safety, teamwork, and responsibility, shaping well-rounded individuals prepared for life beyond classrooms. Community partnerships and support from local governance solidified the program's foundation, demonstrating the power of collective ownership in education reform. Moving forward, Chhalaang is set to scale new heights, extending its reach and continuing to champion experiential learning as the key to unlocking every child's potential.





SYMPOSIUMS

To facilitate in-depth discussions to improve our work and incorporate best practices, it is important for us to have on-going engagement with experts, educators, practitioners, lawmakers to exchange knowledge and explore trends or challenges in our area of work.

We celebrated our Anganwadi teachers in a symposium, **Celebrating Champions of ECCE-The Anganwadi Teachers**, highlighting their contributions and achievements. Teachers participated in panel discussions on various aspects to improve the functioning of their Anganwadis. Many teachers shared their experiences in order to motivate and inspire others. A resource book - Minuguva Tharegalu (Twinkling stars) was released by the Deputy Director of the Department of Women and Child Development. The book was full of rhymes and short poems, created by the

teachers themselves based on the various themes of the curriculum.

Another two seminars at the district levels, one each at Chitrakoot and Bahraich, on **"Universal Quality Education through Collective Ownership-The Way Forward,"** hosted by Prajayatna in December 2023, ignited a powerful dialogue on transforming education systems to ensure equity and inclusion. With a focus on empowering teachers, enhancing infrastructure for children with disabilities, and fostering active community participation, the event spotlighted impactful interventions across **75** primary schools in Uttar Pradesh's Chitrakoot and Bahraich districts. These efforts led to measurable improvements in student engagement, teacher performance, and community ownership, demonstrating the potential of decentralised governance and learning methodologies to address diverse educational needs and promote sustainable outcomes.



Key take aways from the symposium:

- Need to equip teachers with modern pedagogical tools.
- Integrate inclusive education frameworks
- Strengthen partnerships between schools and local governance bodies.

Discussions called for scaling these strategies to the district level to drive systemic change and ensure every child-regardless of ability-accesses quality education. Stakeholders committed to building resilient ecosystems through collaboration and sustained reforms. Looking ahead, Prajayatna is set to amplify these interventions, advocating policy changes and expanding its reach to secure long-term impact and empower communities through education.





VOLUNTEERING WITH PRAJAYATNA

The volunteer activities carried out during this period truly captured the spirit of giving, collaboration, and purpose-driven action. With organisations like **Oracle** stepping forward, volunteers poured their time, creativity, and energy into uplifting Anganwadi centres and supporting early childhood education. Their efforts went beyond tasks—they painted walls not just with colours but with hope, planted kitchen

gardens to sow seeds of sustainability, and handcrafted learning tools like number cards and sound boxes to spark curiosity in young minds. From Abbigere to Kuvempunagar and Bhovicolony, each location became a testament to what collective action can achieve. Volunteers brought smiles, inspiration, and a sense of belonging, turning ordinary spaces into vibrant hubs of learning and growth. Their dedication reflects the power of community and the belief that small acts of kindness can create lasting impact, leaving behind not just improved infrastructure but also a





legacy of care, compassion, and possibility. We have had the privilege of hosting workshops within their premises for renowned organisations such as **Adobe** and **Oracle**. These workshops focused on fostering creativity, innovation, and team collaboration, providing participants with an engaging and inspiring environment to explore new ideas and solutions. By catering to the unique needs of these leading companies, we have demonstrated our ability to facilitate high-impact sessions that leave a lasting impression on participants while aligning with their organisational goals.





ACTIONS SPEAK LOUDER THAN WORDS

Empowering Parents of Children with Disabilities

The pandemic brought the world to a standstill, but for families of children with disabilities in Bahraich and Chitrakoot, it was more than a lockdown—it was isolation. Without access to therapies or guidance, parents felt helpless, unsure of how to support their children.

Prajayatna recognised this need and collaborated with a special educator to create **16** e-therapy videos. These were no ordinary videos—they were step-by-step guides for parents, teaching them therapeutic activities that could be done with minimal resources. From motor skills to cognitive exercises, each video was designed to empower parents and unlock their children's potential.

One mother in Chitrakoot recalled how her son, who struggled with coordination, began responding to simple activities from the videos. "It felt like I had the tools to help him," she said, her eyes brimming with hope.

The initiative reached **58** families. Parents, previously unsure of how to help their children, now had a roadmap. Every small achievement, whether a smile or a new word, was a testament to the resilience of these families and the power of accessible solutions.

A World of Touch and Sound – Inclusive Learning for All

Ravi, a **10**-year-old boy in Bahraich, always felt left out in his classroom. Visually impaired, he struggled to keep up with lessons that relied heavily on visuals. But everything changed when Tactopus-designed materials arrived at his school. These play-based tools included tactile elements and audio support, enabling children like Ravi to learn through touch and sound.

The teachers, trained by Prajayatna, integrated these materials into their lessons. Ravi's favourite was a puzzle that helped him learn numbers through raised textures and accompanying audio cues. "I can feel the numbers now," he said with a grin.



Increase in enrolment becomes an inspiration to the teacher in Chikkabyalakere Anganwadi!

Chikkabyalakere is a mini Anganwadi in Chikkabanawara circle in Bangalore Urban district. With only one child attending the Anganwadi center in the last academic year, there was a need to increase the enrolment and attendance. After a survey conducted by Prajayatna team members, it was found that there were many migrants' families from northern part of Karnataka and other states. Considering this, an enrolment campaign was planned along with BVS, community representatives, and teachers.

Homes of children were identified, and the group interacted with parents and guardians and requested them to send their children. They were told about benefits that they would receive from the Anganwadi apart from the ECCE activities and learning of the children.

As a consequence, there are 9 children enrolled and 7 attend the AWC regularly. The teacher is extremely happy and facilitates activities with the children enthusiastically.

Leaving no one Behind: Mainstreaming Disability

Losing his father to the deadly Coronavirus, life became all the more difficult for the six-year-old child Abhijit (name changed) from Bhabai village in Uttar Pradesh who has been suffering from multiple disabilities since birth. Going to school like his peers was a distant dream.

With Prajayatna's intervention, the child is now studying in the Bachpan Day Care Centre, a school for the children with disabilities.



Prajayatna's intervention also helped the child to get a disability certificate and has been given a tricycle free of cost to facilitate easy movement. "Because of Prajayatna, my child is now at least going to school," says the mother of the child Rani Devi while thanking Prajayatna.

During Covid-induced lockdown, Prajayatna also shared e-therapy videos with the child's family which helped the child to continue to learn new skills even when at home. The child's grandfather ensures that the child attends school at least twice a week as they stay a little far from the school. Prajayatna has been consistently putting in efforts to ensure the mainstreaming of children with disabilities through its various initiatives.



A ROAD TO CHANGE

How an SMC President Transformed a School

In the quaint village of Lodhan Purwa, nestled near Khajuriyakala Gram Panchayat in Chitrakoot district of Uttar Pradesh, a small government school stood as a beacon of hope. But over time, hope dimmed. A broken kaccha road made the school inaccessible during the rains, the toilet was locked and forgotten, and teachers often arrived late. The children, eager to learn, faced daily struggles.

Enter Shankarlalji, the School Management Committee (SMC) president. Armed with determination and a deep sense of responsibility, he set out to bring change. His first step was reopening the locked toilet, ensuring students had access to clean facilities. But he didn't stop there. Shankarlalji lobbied tirelessly with local authorities to replace the



kaccha road with a proper pukka one. Soon, the muddy path was transformed, and students could attend school without fear of getting stranded.

Realising the importance of punctuality in shaping young minds, he addressed teacher irregularity. Through dialogue and persistence, he ensured teachers began reporting to school

on time. The school was no longer just a building-it was a nurturing ground for learning and growth.

Today, the children of Lodhan Purwa walk on a proper road to a school that welcomes them with open doors, thanks to one man's unwavering dedication.



TESTIMONIALS

The testimonials from parents, teachers, and supervisors reflect the transformative impact of Prajayatna's initiatives on early childhood education. Parents expressed their newfound understanding of their roles in their children's development, with many reporting positive changes in their children's behaviour, communication skills, and enthusiasm for learning. Teachers highlighted the value of the training they received, which enhanced their professional skills, provided clarity on lesson planning, and strengthened their ability to facilitate engaging learning environments. Supervisors acknowledged the dedication and expertise of Prajayatna, praising the organisation's comprehensive training programs and the positive outcomes observed in Anganwadi centres. These testimonials underscore the organisation's success in empowering communities, fostering meaningful engagement, and elevating the quality of early childhood education.

From some of our valued stakeholders

"My older children go to a private school, and the younger child, Arohi, goes to the AWC. I had never received this kind of exposure in the private school, but here I got to learn how a parent can support the learning of children. Earlier, I hardly responded to my child's questions as I had no information on how this would support their development. Now, I have decided to do my best."

Sneha, Mother of Arohi, Narasipura AWC, Abbigere Circle, Bangalore Urban.

"I am very happy to be part of this training. Our teacher is in charge of another centre too, hence I quickly finish the cooking part and conduct learning activities for the children so that parents do not feel that learning is an issue for their children when the teacher is away. This training enhances my understanding of children and helps me conduct suitable learning activities in the centre."

Ms. Velankanni, Assistant Teacher, P a k e g o w d a r a p a l y a A W C , Chikkabanawara Circle, Bangalore Urban.

"Prajayatna holds a meeting at the BRC Centre with all the teachers of Grade 1 to 5 from different schools. Here all the concepts till Grade 5 are discussed and lesson plans are prepared together by all teachers. The concept is chosen by the teachers in such a way that the whole course for that month is integrated with a common concept for Grades 1 to 5 and activities are planned around it. For example, the concept for the month of October is birds and animals. So we will discuss domestic and wild animals and the concept map will be prepared accordingly. This helps us a lot to create innovative activities."

Priyanka Devi. Assistant Teacher, Ali Nagar Primary School, Bahraich

"Prajayatna's training is the only training I have received after joining as a teacher. I only knew about writing documents but never had any understanding about children, facilitating learning processes, or developmental domains. These trainings have given me lots of inputs and strengthened me to become a teacher."

Binduja, AW Teacher, Narasipura Layout, Bangalore Urban.

"Prajayatna brings to us important with us. See how beautifully my child has traced this with a pencil and coloured this house. Through its work, Prajayatna has ensured that all the basic facilities reach our children with disability."

Kiran Devi, Mother of child with disability, Bahraich

"The program is highly beneficial for our children as it helps in their overall development – physically the children become strong and develop flexibility in their body, they also develop healthy minds. Apart from this, children learn leadership skills, team spirit, and they develop social skills. In this manner, children, through sports, learn a lot of important life skills. It is safe to say that along with academic exposure, children need physical activity that sports makes space for. Sports ensures that children look forward to school and as a result it improves attendance."

Dinesh Kumar, Asst. Teacher, Higher Primary Govt School, Machariah, Chitrakoot



CONCLUSION

The 2023–24 period marks a significant milestone in Prajayatna's journey toward fostering inclusive, equitable, and quality education across underserved communities. Through a combination of innovative approaches and collaborative efforts, the organization has successfully improved enrollment rates, bridged learning gaps, and empowered children, especially those with disabilities, to access and thrive in educational settings. With impactful initiatives such as the development of Individual Education Plans (IEPs), teacher capacity building, and the establishment of resource centers, Prajayatna has laid a robust foundation for sustainable, inclusive learning environments. Strengthened community governance structures, enhanced parental involvement, and effective use of digital tools further underscore the program's holistic approach. While challenges such as digital accessibility and post-pandemic recovery persist, the resilience and adaptability demonstrated this year affirm the organization's commitment to transformative education.



WAY FORWARD

Prajayatna envisions a future where every child has access to quality, inclusive education and is committed to scaling its impact through strategic expansion, innovation, and collaboration. The organisation aims to enhance access by establishing more resource centres with therapy aids, integrating out-of-school children into formal systems, and promoting digital inclusion through affordable devices and blended learning tools.

Strengthening teacher training programmes, mentorship systems, and community engagement through School Management Committees and parent workshops will ensure sustained progress. Robust monitoring and

evaluation frameworks will drive data-driven improvements, while advocacy efforts and partnerships with government bodies, NGOs, and private organisations will amplify impact and inspire replication.

In a significant development, Prajayatna has now entered into discussions with district level authorities of Department of Education and the District Administration to initiate district level interventions in the state of Jharkhand.

Building on past successes, Prajayatna is poised to address emerging challenges with resilience and innovation, empowering communities and enabling every child to thrive.



FINANCIAL STATEMENTS

RATNA RAVIKUMAR B.
Chartered Accountant

Auditor's Report

I have audited the attached Balance Sheet of PRAJAYATNA as at 31st March 2024 incorporating all the assets and liabilities, the Income & Expenditure Account and the Receipts and Payments Account for the year ended on that date, and report that:

I have obtained all the information and explanations which to the best of my knowledge and belief were necessary for the purposes of my audit;

In my opinion, proper books of accounts have been kept by the society so far as it appears from my examination of those books:

The Balance Sheet, Income and Expenditure Account and Receipts and Payments Account dealt with by this report are in agreement with the Books of Account.

In my opinion and to the best of my information and according to the explanations given to me, said Balance Sheet, Income and Expenditure Account and Receipts and Payments Account give a true and fair view

- i. in case of the Balance Sheet, of the state of affairs as at 31st March 2024
- ii. in case of Income and Expenditure Account, of the surplus or deficit for the year ended on that date
- iii. in case of the Receipts and Payments Account, of the cash flows during the year ended on that date

Place: Bangalore
Date: 27/09/2024


Ratna Ravikumar B.
Chartered Accountant
M. No. 023785

UDIN: 24023785BKFEQE9568



PRAJAYATNA

No.331, 1st Floor, 1st 'A' Main, 7th Block, Jayanagar (West), Bengaluru-560 070
Consolidated Foreign and Indian Grants Account

Balance Sheet as at 31st March 2024

LIABILITIES	Amount	Amount Rs.	ASSETS	Amount	Amount Rs.
General Fund		-3,95,278	Fixed Assets	4,20,319	4,20,319
Opening Balance	4,98,251				
Less: Excess of Expenditure over Income	8,93,529		Current Assets		4,89,451
			Rental Deposits	1,66,850	
Unutilised Balances of Restricted Grants	96,143	96,143	Loans and Advances	2,17,113	
			Tax Deducted At Source	1,05,488	
Current Liabilities		6,31,601			
Outstanding Expenses Payable	6,31,601				
Duties & Taxes	18,439	18,439			
Unsecured Loans	6,59,000	6,59,000	Cash in Hand	0	0
Sundry Creditors	39,843	39,843	Cash at Bank	1,39,976	1,39,976
Total		10,49,745	Total		10,49,745

For Prajayatna

[Signature]
Secretary & Chief Functionary
Bangaioire, Dated : 27.09.2024

[Signature]
Treasurer

[Signature]
President

as per my report of even date

[Signature]
Ratna Ravikumar B.
Chartered Accountant
M.No. 23785



PRAJAYATNA

No.331, 1st Floor, 1st 'A' Main, 7th Block, Jayanagar (West), Bengaluru-560 070
Consolidated Foreign and Indian Grants Account

Income and Expenditure Account for the year ended 31.03.2024

Expenditure	Amount	Amount Rs.	Income	Amount	Amount Rs.
Programme Expenses	90,11,396	90,11,396	Grants and Donations		1,10,08,389
Administration Expenses	29,38,432	29,38,432	Restricted Grants	98,50,107	
Depreciation	1,36,680	1,36,680	Unrestricted Grants	11,00,459	
			Donations	57,822	
			Other Incomes		1,84,590
			Bank Interest	16,341	
			Interest on IT refund	1,230	
			Written off Liabilities	1,13,775	
			Other income	53,244	
Excess of Income Over Expenditure			Excess of Expenditure Over Income		8,93,529
Total		1,20,86,508	Total		1,20,86,508

For Prajayatna

as per my report of even date

[Signature]
Secretary & Chief Functionary
Bengaluru, Dated : 27.09.2024

[Signature]
Treasurer

[Signature]
President

[Signature]
Ratna Ravikumar B.
Chartered Accountant
M.No. 23785



PRAJAYATNA
 No.331, 1st Floor, 1st 'A' Main, 7th Block, Jayanagar (West) Bengaluru-560 070
Consolidated Foreign and Indian Grants Account
Receipts & Payments for the period ended 31.03.2024

Receipts	Amount	Amount	Payments	Amount	Amount
Opening Balance		1,20,513	Programme Expenses	29,09,819	29,09,819
Cash in hand	14,115		Programme- Personnel Cost	52,34,835	52,34,835
Cash at Bank	1,06,398		Programme- Travel Expenses	1,84,995	1,84,995
Restricted Grants Received	99,43,923	99,43,923	Management- Personnel Cost	20,02,760	20,02,760
Unrestricted Grants Received	11,00,459	11,00,459	Administration Expenses	9,78,287	9,78,287
Donations Received	57,822	57,822			
Bank Interest	16,341	16,341	Loans and Advances	1,57,113	1,57,113
Interest on IT	1,230	1,230	Fixed Assets	56,289	56,289
Tax Deduct at Source	65,760	65,760			
Deposits	4,960	4,960			
			Closing Balance		1,39,976
Refund of Advances	2,99,822	2,99,822	Cash in Hand	0	
Other Receipts	53,244	53,244	Cash at Bank	1,39,976	
Total		1,16,64,074	Total		1,16,64,074

For Prajayatna

[Signature]
 Secretary & Chief Functionary
 Bangalore, Dated : 27.09.2024

Treasurer

President

as per my report of even date

[Signature]
 Ratna Ravikumar B.
 Chartered Accountant
 M.No. 23785



OUR PARTNERS IN REFORM

Our Board

Rashmi Hebri
Mary Punnoose
Narayan Ramalingam
Vijay Bharadwaj
Archana Nambiar
Alexander Joseph Rodrigues
Saswati Paik

Our Individual Donors

A. Vasudevan	Girish Hebri	Pratik Shetty
Abhineet Kandeale	Johnson Bandela	Rashmi H
Andheri Prakash	Joseph christy	Robert Robinson
Arun Patyal	Kiran Koti	Sandra
Cheryl	Lavanya Vempalli	Sandra D'Souza
Colaco Elizabeth	Lydia Boniface	Seema Mathew
Daniel Thomas	M. N. Sowbhagya	Shyamala S Shetty
Drashti Modasara	Mallikarjunaiah	Smruti Kamat
Edward Douglas Alva	Manesh Patel	Subhash Dhar
Edwin Ansathasia	Manu Mathai	Sujin John
Gireesh B	Mona Maria Pakianathan	Vijaya Vasudev
Girish R	Poonacha	Vinod P. Thomas

Our Institutional / Corporate Donors

Give India Foundation	Mantra Social Services
Coface India Credit Management Service Private Limited	Sprinklr India Private Limited
HT Parek Foundation	Benevity
ELMS Sports Foundation	Christoffel Blinden Mission
	Nasscom Foundation

PRAJAYATNA IN NEWS!

Our work received media attention! Here's a glimpse of the major publications which covered us.

201 दिव्यांग बच्चों को दिये जायेंगे कृत्रिम उपकरण

विश्वविद्यालय (एनएसएस) के दिव्यांग विभाग के आयोजित कार्यक्रम में दिव्यांग बच्चों को कृत्रिम उपकरण दिए जायेंगे।

हर दिव्यांग बच्चे को मिलेंगी सुविधाएं : बीएसए

बीएसए के अध्यक्ष ने कहा कि हर दिव्यांग बच्चे को सुविधाएं मिलनी चाहिए।

छलांग कार्यक्रम में शिक्षकों को दिया प्रशिक्षण

छलांग कार्यक्रम में शिक्षकों को प्रशिक्षण दिया गया।

हर दिव्यांग बच्चे को मिलेंगी सुविधाएं : बीएसए

बीएसए के अध्यक्ष ने कहा कि हर दिव्यांग बच्चे को सुविधाएं मिलनी चाहिए।

दिव्यांग उपकरण मापन शिविर सम्पन्न

दिव्यांग उपकरण मापन शिविर सम्पन्न हुआ।

बच्चों के शारीरिक विकास को लेकर दिया गया प्रशिक्षण

बच्चों के शारीरिक विकास को लेकर दिया गया प्रशिक्षण।

बखरन इण्टर कालेज में स्लाक खेल प्रतियोगिता संपन्न

बखरन इण्टर कालेज में स्लाक खेल प्रतियोगिता संपन्न हुई।

रिसोर्स सेंटर में पढ़ा जायेंगे दिव्यांग

रिसोर्स सेंटर में पढ़ा जायेंगे दिव्यांग।

बच्चों के लिए शुरू हुआ समर कैंप

बच्चों के लिए शुरू हुआ समर कैंप।

आंगनबाड़ी कार्यकर्त्रियों व प्रशिक्षण शिविर सम्पन्न

आंगनबाड़ी कार्यकर्त्रियों व प्रशिक्षण शिविर सम्पन्न हुआ।

दैनिक भास्कर

दैनिक भास्कर में दिव्यांग बच्चों की खबरें।

शारीरिक व मनोवैज्ञानिक विकास के लिए खेलकूद में हिस्सा ले बच्चे

शारीरिक व मनोवैज्ञानिक विकास के लिए खेलकूद में हिस्सा ले बच्चे।

छलांग प्रशिक्षण में बताये शारीरिक शिक्षा के गुण

छलांग प्रशिक्षण में बताये शारीरिक शिक्षा के गुण।

नोकर इला

नोकर इला में दिव्यांग बच्चों की खबरें।

खेलकूद में छात्र छात्राओं के लिए यह महत्वपूर्ण है- डीएम

खेलकूद में छात्र छात्राओं के लिए यह महत्वपूर्ण है- डीएम।

